Mentoring: An Investment in Positive Youth Outcomes

UNDERSTANDING MENTORING

WHAT IS YOUTH MENTORING?

Definition: Mentoring is a development strategy for a youth’s successful path to adulthood. In a structured mentoring program, a supportive individual works with a youth to build a relationship by offering guidance, support, and encouragement to cultivate the youth’s positive and healthy development. Often, mentoring programs are designed around specific goals, such as academic achievement, career preparation, and behavior modification.

Mentoring programs also often focus on youth perceived to be at risk in a number of domains such as education, workforce development, and juvenile justice. The risk factors that place youth along a low-to-high risk continuum include, but are not limited to, being disconnected from school and/or work, lagging in academic achievement, lacking positive role models, being involved in the justice system, and transitioning out of foster care.

It is widely accepted that youth, especially those perceived to be at risk, benefit significantly by having a mentor in their lives. Mentors provide youth with the confidence, resources, continuity, and support they need to achieve their potential. The more dependable individuals youth have in their lives, the more likely they are to develop external and internal assets—structures, relationships, values, skills, and beliefs that promote healthy development and lead to future success. A high-quality mentoring relationship maximizes the development of these positive assets, and the subsequent positive outcomes for youth.

WHAT IS HIGH-QUALITY MENTORING?

Often, the presence of a mentor is critical in the positive development and growth of a youth. Mentors can build a high-quality relationship by:

- Establishing goals and objectives
- Creating an emotional bond and/or connection
- Building trust
- Fostering support
- Meeting the youth’s expectations
- Placing the needs of the youth first
- Honoring the commitment to the relationship

A mentoring relationship that includes these features is likely to create a strong and meaningful connection that can positively influence the youth’s development, and transition to adulthood, while improving communities and societies as a whole. The National Dropout Prevention Center states that “mentoring changes the structure and institutional boundaries of the community and the vision of the mentee. It serves as a powerful human force in a school, community, or state that can change the vision, health, or the economic base of the community.”

Mentors are one of the many critical resources in facilitating the social-emotional, cognitive, and behavioral development of a youth by continuously and consistently providing support and guidance. In addition to one-on-one mentoring, recent trends demonstrate that these relationships take many forms, such as group settings and formal or informal structures. Within these mediums, the mentor-mentee relationship can be peer-to-peer, adult-to-youth, or even youth initiated, where the youth identifies his or her mentor. In order to leverage technological advances, many programs also complement face-to-face mentoring with online support.

HOW DOES IT WORK?

Mentoring programs that follow the Elements of Effective Practice for Mentoring are more likely to build high-impact and lasting mentoring relationships that result in positive outcomes for the youth. These elements include:

- Recruiting mentors and mentees to set realistic expectations regarding a mentoring relationship and what it can achieve
- Screening mentors to assess suitability for a mentoring relationship and ensure the youth’s safety
- Training mentors to provide knowledge and skills needed to build an effective mentoring relationship
- Matching mentors and mentees based on shared background and interest to increase the odds that the mentoring relationship will endure
- Monitoring and supporting the relationship to offer ongoing advice, problem-solving support, and training opportunities
- Facilitating closure of the relationship to end the mentoring constructively and assess progress

MENTORING: A CRITICAL SUPPORT STRATEGY

There are thousands of youth development programs in the United States today that serve millions of youth across different social issue areas, including education, workforce development, and juvenile justice. When implemented consistently, mentoring is an instrumental strategy that is integrated into these programs that help youth perceived to be most at risk successfully transition to adulthood.

EDUCATION: DECREASING TRUANCY

Mentoring has proven to help youth achieve academic success, for example, by reducing school truancy rates. According to the U.S. Department of Education, one in four students drops out before he or she finishes high school—that is one every 26 seconds or more than one million students a year. According to the Alliance for Excellent Education, high school dropouts
MENTOR works to support youth by providing a public voice, driving investment of time and money into high-impact mentoring, and promoting quality mentoring through the development and delivery of standards, cutting-edge research, and state-of-the-art tools. MENTOR works simultaneously to build the infrastructure to advance the quality and quantity of mentoring programs across the country while also working to raise awareness and advance a common mentoring agenda. MENTOR works in collaboration with its growing national network of over 25 Mentoring Partnerships, which lead innovation and advocacy and provide capacity building support to mentoring programs in their local communities.

MENTORING PARTNERSHIPS

Mentoring Partnerships assess a local community’s mentoring needs and then design and implement a local or statewide plan to:

- Significantly increase the number of youth in quality mentoring relationships
- Multiply and leverage the human, financial, and in-kind resources dedicated to mentoring programs and initiatives
- Ensure quality standards in all mentoring efforts, particularly in alignment with the Elements of Effective Practice for Mentoring
- Statistically expand the capacity of organizations to start, sustain, and grow mentoring efforts

Mentoring Partnerships serve as “mentoring central” and coordinate a wide range of services such as training, technical assistance, designing public policy campaigns, leading broad-based mentor recruitment campaigns, and collecting data to identify trends and gaps. These efforts help mentoring programs leverage limited resources, avoid duplication of efforts, and capitalize on opportunities to aggregate and deliver key program services efficiently. The result is greater communication and collaboration, more high-quality mentoring programs, smarter use of resources, and most importantly, more young people matched in high-quality mentoring relationships. When less than 20 percent of mentoring programs have national headquarters to turn to for capacity building and technical assistance support, MENTOR and Mentoring Partnerships are extremely vital for the realization of a national agenda of increasing the number of youth in high-quality mentoring relationships.

REFERENCES

2. Jean Rhodes, interview by Ankita Gandhi, Boston, December 17, 2012, Boston, MA.
4. T. Tai and D. Shapiro, interview by Ankita Gandhi, December 20, 2012, Boston, MA.

ABOUT MENTOR

MENTOR: The National Mentoring Partnership is the unifying champion for expanding quality youth mentoring relationships in the United States, and our work over the last two decades has helped millions of young people find the support and guidance they need to build productive and meaningful lives.

201 South Street | 6th Floor | Boston, MA 02110 | www.mentoring.org